



University of Shat Al-Arab

جامعة شط العرب

Collage of Engineering

كلية الهندسة

Bachelor's degree (B.Sc.)

درجة بكالوريوس هندسة مدنية



نبذة هندسية عن كلية الهندسة

تم تأسيس كلية الهندسة في جامعة شط العرب عام 2024، وذلك عقب صدور القرار الوزاري القاضي بتحويل كلية شط العرب الجامعة إلى جامعة رسمية. تهدف الكلية إلى دعم البنية التحتية البشرية في القطاع الهندسي من خلال إعداد كوادر هندسية مؤهلة تلبي احتياجات سوق العمل المحلي في العراق، مع تركيز خاص على محافظة البصرة والمنطقة الجنوبية.

Engineering Overview – College of Engineering

The College of Engineering was established in 2024 following the ministerial decree that transformed Al-Shatt Al-Arab University College into a full-fledged university. The college aims to strengthen Iraq's engineering workforce by preparing highly qualified engineers to meet the demands of the national labor market, with a particular focus on Basra Governorate and the southern region.

الأقسام الأكاديمية الحالية والمستقبلية

- **قسم الهندسة المدنية:** يشكل النواة الأساسية للكلية، ويُعنى بتأهيل مهندسين في مجالات التصميم الإنشائي، إدارة المشاريع، هندسة النقل، والموارد المائية.
- **قسم هندسة النفط والغاز:** (قيد الافتتاح في العام الأكاديمي القادم) يهدف إلى إعداد مهندسين متخصصين في استكشاف وإنتاج ومعالجة الموارد الهيدروكربونية، بما يتماشى مع متطلبات قطاع الطاقة في العراق.

Current and Upcoming Academic Departments:

- **Department of Civil Engineering:** Serves as the foundational unit of the college, specializing in structural design, project management, transportation engineering, and water resources.
- **Department of Petroleum and Gas Engineering** (scheduled to launch next academic year): Designed to produce engineers skilled in exploration, production, and processing of hydrocarbon resources, aligned with the needs of Iraq's energy sector.

الرؤية المستقبلية

تتبنى الكلية خطة تطوير استراتيجية لافتتاح أقسام هندسية إضافية، مع التركيز على التخصصات ذات الطلب العالي في كل من القطاع الحكومي والقطاع الخاص، مثل:

- هندسة الطاقة المتجددة
- هندسة الحاسبات
- هندسة الاتصالات
- هندسة البيئة

تهدف هذه التوسعات إلى تعزيز التكامل بين مخرجات التعليم الهندسي ومتطلبات التنمية الصناعية والاقتصادية في البلاد. كذلك تهدف إلى التميز في تقديم الخدمات التعليمية والبحثية في كافة مجالات الهندسة والتكنولوجيا وإعداد المتخصصين من المهندسين

الذين يمكن ان يتقلدوا المراكز المختلفة في الدولة والقطاع الخاص بما يسهم في تطوير المجتمع والاقتصاد المحلي والإقليمي وفي نفس الوقت اعدادهم كمواطنين صالحين مؤمنين بالقيم الانسانية والاخلاقية ومدركين لمسؤوليتهم تجاه دينهم ووطنهم وشعبهم.

Strategic Vision:

The college is pursuing an ambitious development plan to introduce additional engineering departments, emphasizing disciplines that are in high demand across both public institutions and the private sector, such as:

- Renewable Energy Engineering
- Computer Engineering
- Communications Engineering
- Environmental Engineering

This expansion strategy is intended to align academic output with the evolving industrial and economic landscape of the country. The college also aspires to excel in delivering high-quality educational and research services across all fields of engineering and technology. It is committed to preparing specialized engineers capable of assuming diverse roles within governmental institutions and the private sector, thereby contributing to the advancement of society and the development of both the local and regional economy. Simultaneously, the college emphasizes the cultivation of responsible citizens who uphold human and ethical values and are fully aware of their duties toward their faith, homeland, and community.

سياسة ضمان الجودة لمسار بولونا في كلية الهندسة-جامعة شط العرب

أولاً: مقدمة

تهدف الكلية، بصفتها مؤسسة رائدة للتعليم العالي في العراق، إلى تحقيق التميز الأكاديمي والارتقاء بجودة مخرجاتها التعليمية بما يتوافق مع المعايير الدولية. وفي هذا السياق، تسعى الكلية إلى تبني معايير مسار بولونيا لضمان جودة التعليم العالي، بما يضمن توفير بيئة تعليمية محفزة، وإنتاج خريجين مؤهلين لسوق العمل، والمساهمة في التنمية المستدامة للبلد.

Quality Assurance Policy for the Bologna Process

College of Engineering – Shatt Al-Arab University

1. Introduction

As a leading institution of higher education in Iraq, the College of Engineering aims to achieve academic excellence and enhance the quality of its educational outcomes in alignment with international standards. In this context, the college is committed to adopting the Bologna Process framework to ensure the quality of higher education, foster a stimulating learning environment, produce graduates equipped for the labor market, and contribute to the sustainable development of the country.

ثانياً: الرؤية والرسالة والأهداف

- أن تكون الكلية معترف بها بتميزها الأكاديمي، وجودة مخرجاتها، ومساهمتها في التنمية المستدامة
- تقديم تعليم عالي الجودة من خلال دعم التعليم المتمحور حول الطالب، وتوفير خدمات مجتمعية تساهم في تطوير المجتمع العراقي

2. Vision, Mission, and Objectives

- **Vision:** To be recognized for academic excellence, high-quality outcomes, and impactful contributions to sustainable development.
- **Mission:** To deliver high-quality education through student-centered learning and provide community services that support the advancement of Iraqi society.

ثالثاً: الأهداف

- تطوير برامج أكاديمية متوافقة مع متطلبات سوق العمل والمعايير الدولية.
- رفع كفاءة أعضاء هيئة التدريس والباحثين.
- تحسين بيئة التعلم والتعلم والبحث العلمي.
- تعزيز التعاون الدولي والشراكات الأكاديمية.
- ضمان جودة التعليم والتعلم من خلال تطبيق معايير مسار بولونيا.

3. Strategic Objectives

- Develop academic programs aligned with labor market needs and international standards.
- Enhance the competencies of faculty members and researchers.
- Improve the learning environment and promote scientific research.
- Strengthen international cooperation and academic partnerships.
- Ensure the quality of teaching and learning through the implementation of Bologna Process standards.

رابعاً: مبادئ ضمان الجودة

- الشفافية: اعتماد مبدأ الشفافية في كافة عمليات ضمان الجودة.
- المشاركة: تعزيز مشاركة جميع أعضاء المجتمع الجامعي في عملية ضمان الجودة.
- التطوير المستمر: الالتزام بتحسين نظام ضمان الجودة بصورة مستمرة.
- الاستقلالية: ضمان استقلالية الجهات المسؤولة عن ضمان الجودة بعيداً عن الإدارات الأكاديمية.
- العدالة: تطبيق معايير الجودة بشكل عادل ومنصف على جميع الكليات والبرامج.

4. Principles of Quality Assurance

- **Transparency:** Upholding transparency across all quality assurance processes.
- **Participation:** Encouraging active involvement of all university stakeholders in quality assurance activities.
- **Continuous Improvement:** Committing to the ongoing enhancement of the quality assurance system.
- **Independence:** Ensuring the autonomy of quality assurance bodies from academic administration.
- **Fairness:** Applying quality standards equitably across all colleges and academic programs.

خامساً: أغراض ضمان الجودة

- تطوير المناهج الدراسية بما يتوافق مع متطلبات سوق العمل المحلي والمعايير الدولية.
- اعتماد نظام الوحدات الدراسية لأوروبية (ECTS).

- توفير مرونة في اختيار المسارات الدراسية.

5. Purposes of Quality Assurance

- Curriculum development in accordance with local labor market demands and international benchmarks.
- Adoption of the European Credit Transfer and Accumulation System (ECTS).
- Providing flexibility in academic pathways and course selection.

سادساً: آليات ضمان الجودة

- التقييم الذاتي: الداخلي: من خلال إجراء تقييم ذاتي دوري لكافة الخدمات والبرامج.
- التقييم الخارجي: الاستعانة بخبراء خارجيين لتقييم جودة البرامج والمؤسسات.
- متابعة تطبيق معايير الجودة: من خلال متابعة التطورات في تطوير وتطبيق معايير واضحة لضمان الجودة في جميع المجالات
- مؤشرات الأداء: قياس التقدم المحرز من جراء تطبيق مؤشرات ضمان الجودة في مسار بولونيا.
- نظام إدارة البيانات: تطوير نظام متكامل لإدارة للبيانات والمعلومات بهدف جمع وتحليل البيانات المتعلقة بضمان الجودة.

6. Mechanisms of Quality Assurance

- **Internal Self-Assessment:** Conducting periodic evaluations of all services and programs.
- **External Evaluation:** Engaging external experts to assess the quality of programs and institutions.
- **Monitoring Quality Standards:** Tracking the evolution and implementation of clear quality assurance criteria across all domains.
- **Performance Indicators:** Measuring progress through Bologna-aligned quality assurance metrics.
- **Data Management System:** Developing an integrated system for collecting and analyzing quality-related data.

سابعاً: الهيكل التنظيمي لضمان الجودة

- لجان ضمان الجودة: تتولى مسؤولية تنفيذ سياسة ضمان الجودة على مستوى الكلية.

7. Organizational Structure for Quality Assurance

- **Quality Assurance Committees:** Responsible for implementing the quality assurance policy at the college level.

ثامناً: الاستنتاج

إن تبني معايير مسار بولونيا يعد خطوة مهمة نحو تحقيق التميز الأكاديمي في الكلية. ومن خلال تطبيق هذه السياسة، ستتمكن الكلية من رفع جودة مخرجاتها التعليمية، وتعزيز مكانتها كمركز للتعليم والبحث العلمي في المنطقة.

8. Conclusion

Adopting the Bologna Process standards represents a significant step toward achieving academic excellence at the College of Engineering. Through the implementation of this policy, the college will enhance the quality of its educational outcomes and solidify its position as a regional hub for education and scientific research.

Vision Statement

Civil Engineering department seeks to achieve discrimination locally regionally and globally as a pioneer section providing software engineering and development engineering services to the community and in accordance with international standards of TQM

Mission Statement

Civil engineering department aims to prepare the engineering staffs that contribute to the building of institution and development of engineering work. and work on research and applied studies, depending on system distinguished academic plan of study and modern scientific laboratories

1. Program Specification

| | | | |
|-------------------------|-----------------------|-----------------------|------------|
| Programmer code: | BSc-CE | ECTS | 240 |
| Duration: | 4 levels, 8 Semesters | Method of Attendance: | Full Time |

2. Program Goals

- 1- Contribute to the preparation of specialized engineers in the field of Civil engineering to provide the society with engineering expertise and competencies.
- 2- Rehabilitation graduates to do the planning, design and implementation of engineering projects through the introduction of modern technological means in the curriculum of the department.
- 3- Building an integrated and balanced personality of the graduate and deepen understanding of the moral responsibilities necessary professional future for them and their needs.
- 4- Encourage scientific research by providing all forms of support for him as well as the development of partnership relations between scientific research and scientific

problems in all sectors including the service industries .

- 5- Substrate configuration informed sober be reference to solve technical problems in construction projects through the provision of engineering consultancy.

Student Learning Outcomes

The Civil Engineering Department at the Collage of engineering- Shat Al-Arab University offers a program that provides students with the following upon graduation:

1. An ability to apply knowledge of mathematics, science, and engineering.
2. An ability to design and conduct laboratory experiments, as well as to analyze and interpret data.
3. An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
4. An ability to function on multi-disciplinary teams.
5. An ability to identify, formulate, and solve engineering problems.
6. An understanding of professional and ethical responsibility.
7. An ability to communicate effectively.
8. The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.
9. Recognition of the need for, and an ability to engage in life-long learning.
10. Knowledge of contemporary issues.
11. An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

6- Academic Staff

| | | |
|------------------------------------|----------------------------|-----------|
| جمال عبدالصمد خضير | Ph.D. in civil engineering | Professor |
| احسان قاسم محمد Assistant Prof. | Ph.D. in civil engineering | |
| جاسم محسن ياسر | Ph.D. in civil engineering | Lecturer |
| اجواد كاظم مريس Lecturer | Ph.D. in civil engineering | |
| ايمان حميد مجيد Lecturer | Ph.D. in civil engineering | |

Ph.D. in civil engineering |
Lecturer

Ph.D. in civil engineering |
Lecturer

Master in civil engineering |
Lecturer

Master in civil engineering |
Assistant Lecturer.

Master in civil engineering |
Assistant Lecturer

Master in civil engineering Assistant Lecturer

Master in civil engineering Assistant Lecturer

Master in civil engineering Assistant Lecturer

Master in civil engineering Assistant Lecturer

Master in civil engineering Assistant Lecturer

7- Credits, Grading and GPA

Grading

| GRADING SCHEME مخطط الدرجات | | | | |
|--------------------------------|------------------|-------------------|-----------|---------------------------------------|
| Group | Grade | التقدير | Marks (%) | Definition |
| Success Group (50 - 100) | A – Excellent | امتياز | 90-100 | Outstanding Performance |
| | B - Very Good | جيد جدا | 80-89 | Above average with some errors |
| | C – Good | جيد | 70-79 | Sound work with notable errors |
| | D – Satisfactory | متوسط | 60-69 | Fair but with major shortcomings |
| | E – Sufficient | مقبول | 50-59 | Work meets minimum criteria |
| | FX – Fail | راسب قيد المعالجة | 45-49 | More work required but credit awarded |
| | F – Fail | راسب | 0-44 | Considerable amount of work required |
| Note | | | | |
| Marks with | | | | |

example a decimal places above or below 0.5 will be rounded to the higher or lower full mark (for mark University of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The has a the original policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by

Calculation of the Cumulative Grade Point Average (CGPA)

8- Curriculum/Modules

First Stage

Semester 1 | 30 ECTS |

| Code | Module | SSWL | USSWL | ECTS | Type | Prerequisite Module |
|---------|-------------------------|------|-------|------|---------|---------------------|
| E122-1 | Mathmatics I | 70 | 53 | 5 | Basic | - |
| CE131-1 | Engineering Mechanics I | 84 | 64 | 6 | Core | - |
| CE126 | Construction Material | 84 | 64 | 6 | Core | - |
| E115 | Chemistry | 42 | 31 | 3 | Basic | - |
| U111-1 | English Language | 28 | 20 | 2 | Support | |
| E126 | Crime of Baath party | 28 | 20 | 2 | Basic | |
| CE116 | Engineering geology | 84 | 64 | 6 | Basic | - |

Semester 2 | 30 ECTS |

| Code | Module | SSWL | USSWL | ECTS | Type | Prerequisite Module |
|---------|--------------------------|------|-------|------|---------|---------------------|
| E122-2 | Mathmatics II | 70 | 53 | 5 | Basic | - |
| CE131-2 | Engineering Mechanics II | 84 | 64 | 6 | Core | - |
| CE118 | Engineering | 112 | 86 | 8 | Core | - |
| E125 | Drawings Statistics | 42 | 31 | 3 | Basic | |
| E116 | Computer Programming | 42 | 31 | 3 | Support | - |
| E128 | Workshop | 42 | 31 | 3 | Basic | - |
| U121 | Physics | 28 | 20 | 2 | Support | |
| E122-2 | Arabic | 70 | 53 | 5 | Basic | |

Second Stage

Semester 1 | 30ECTS |

| Code | Module | SSWL | USSWL | ECTS | Type | Prerequisite Module |
|---------|-------------------------|------|-------|------|---------|---------------------|
| E212-1 | Mathmatics | 98 | 75 | 7 | Basic | |
| CE214-1 | fluid mechanics I | 70 | 53 | 5 | Core | |
| CE213-1 | strength of material I | 70 | 53 | 5 | Core | |
| CE228 | building construction | 42 | 31 | 3 | Core | |
| CE217 | Computer program | 42 | 31 | 3 | Basic | |
| CE215-1 | engineering surveying I | 70 | 53 | 5 | Core | |
| U221 | Arabic | 28 | 20 | 2 | Support | |

Semester 2 | 30ECTS |

| Code | Module | SSWL | USSWL | ECTS | Type | Prerequisite Module |
|---------|--------------------------|------|-------|------|---------|---------------------|
| CE214-2 | fluid mechanics II | 70 | 53 | 5 | Core | |
| CE213-2 | strength of material II | 70 | 53 | 5 | Core | |
| CE215-2 | engineering surveying II | 70 | 53 | 5 | Core | |
| CE227 | Statistics | 56 | 42 | 4 | Basic | |
| CE216 | concrete tecnology | 98 | 75 | 7 | Core | |
| U212 | Crime of Baath party | 28 | 20 | 2 | Support | |
| U211-2 | English | 48 | 2 | 2 | Support | |

9- Contact

إحسان محمد قاسم | Ph.D. in civil engineering
Assistant Prof .Email: i7san777@gmail.com
Mobile no.:07717206718

جواد كاظم | Ph.D. in civil engineering | Lecturer Email:
jawadmerias@sa-uc.edu.iq
Mobile no.:07810119011

إخالد عبد الجبار صبر | Ph.D. in civil engineering | Assistant
Lecturer. Email: Khalid_subber@sa-uc.edu.iq
Mobile no.:07713196193

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1. Overview

This catalogue is about the courses (modules) given by the program of Civil Engineering to gain

the Bachelor of Science degree. The program delivers (48) Modules with about (800) total student workload

hours and 240 total ECTS. The module delivery is based on the Bologna Process.

2. Undergraduate Courses 2024-2025

| Code | Module title | SSWL | USSWL | SWL | ECTS | semester |
|---|--------------|------|-------|-----|------|----------|
| E111 | Mathmatics I | 65 | 85 | 150 | 6 | 1 |
| Description | | | | | | |
| Good understanding of General Mathematics: To give information about derivations and how they are used in the physics field, Helping students to connect mathematics with physics, solving mathematical examples in their physics modules. better understanding of derivations and their importance of them in physics. | | | | | | |

| Code | Module title | SSWL | USSWL | SWL | ECTS | semester |
|--|-------------------------|------|-------|-----|------|----------|
| CE115 | Engineering Mechanics I | 65 | 85 | 150 | 6 | 1 |
| Description | | | | | | |
| <p>Develop an understanding of the principles of statics, and the ability to analyze problem rationally in a systematic and logical manner including the ability to draw free-body diagrams. Ability to analyze the statics of trusses, frames. The student will develop an understanding on the effects of forces on rigid bodies in order to carry out a structural analysis in civil engineering. This understanding requires a knowledge not only about physics and mathematics of mechanics, but also to; visualize the geometry configuration, the type of the materials, and types of constraints that govern the behavior of the mechanics of materials and thus the structures.</p> | | | | | | |

| Code | Module title | SSWL | USSWL | SWL | ECTS | semester |
|--|----------------------|------|-------|-----|------|----------|
| U114 | Computer Programming | 97 | 66 | 150 | 6 | 1 |
| Description | | | | | | |
| <p>Demonstrate a foundational understanding of computer and programming concepts and terminology, specifically in the context of QuickBasic. Apply knowledge of Microsoft Office and QuickBasic syntax and data types to write basic programs. Analyze and interpret QuickBasic examples to understand their functionality. Design and implement QuickBasic programs that utilize control flow, variables, and data structures effectively. Solve simple coding problems using QuickBasic programming techniques</p> | | | | | | |

| Code | Module title | SSWL | USSWL | SWL | ECTS | semester |
|--|------------------|------|-------|-----|------|----------|
| U116 | English Language | 34 | 16 | 50 | 2 | 1 |
| Description | | | | | | |
| <p>The Basic English Language Course is designed to provide students with a solid foundation in the English language, focusing on essential skills in reading, writing, listening, and speaking. This course is suitable for students who have little to no prior knowledge of English or for those who wish to enhance their basic language abilities. Through a combination of interactive activities, engaging exercises, and practical assignments, students will develop their language skills and gain confidence in using English in various everyday situations.</p> | | | | | | |

| Code | Module title | SSWL | USSWL | SWL | ECTS | semester |
|--|----------------------|------|-------|-----|------|----------|
| CE112 | Engineering Drawings | 93 | 57 | 150 | 6 | 1 |
| Description | | | | | | |
| <p>1. Give the students the engineering knowledge and practical experience they need to understand the drawings as well as the main determinants of how they are drawn and illustrated so that they are easy to understand and implement by the implementing engineer.</p> <p>2. Acquisition of knowledge of how structural, architectural and mechanical plans and their components work.</p> | | | | | | |

| Code | Module title | SSWL | USSWL | SWL | ECTS | semester |
|--|--------------|------|-------|-----|------|----------|
| E113 | Chemistry | 63 | 55 | 100 | 4 | 1 |
| Description | | | | | | |
| <p>Understand the fundamental principles and concepts of chemistry, including atomic structure, chemical bonding, and chemical reactions.</p> <p>Apply chemical knowledge to analyze and predict the properties and behavior of materials used in mechanical engineering, such as metals and composites.</p> <p>Demonstrate an understanding of the relationship between chemical processes and mechanical engineering applications, such as corrosion, combustion, and heat transfer.</p> | | | | | | |



| Code | Module title | SSWL | USSWL | SWL | ECTS | semester |
|---|----------------------------|------|-------|-----|------|----------|
| U215 | Human rights and democracy | 31 | 36 | 75 | 3 | 1 |
| Description | | | | | | |
| <p>After completing this module, students should demonstrate competency in the following:</p> <p>The main rules that organize human rights. Admitting of rights under the authority of the modern state of law</p> <p>The intellectual base of the principle of rights and freedoms in Islam.</p> <p>Properties and the nature of rights and freedoms in Islam. The non-organized rights and freedoms in Islam.</p> | | | | | | |

| Code | Module title | SSWL | USSWL | SWL | ECTS | semester |
|--|-------------------------|------|-------|-----|------|----------|
| CE221 | strength of material II | 59 | 111 | 150 | 6 | 2 |
| Description | | | | | | |
| <p>On completion of the module, the student is expected to be able to:</p> <p>LO#1- Understand the basics of the strength of materials, and the effect of forces, moments, stresses, and strains on materials' behavior.</p> <p>LO#2- applies the principle of static, forces, and moments equilibrium to rigid bodies and 2D structures to determine internal stresses.</p> <p>LO#3- applies the principle of static, forces, and moments equilibrium to rigid bodies and 2D structures to determine internal strains.</p> <p>LO# 4-Discusses and solves problems related to Hooke's law, deformations in axially loaded bars, deformations in a system of axially loaded bars, statically indeterminate axially loaded members, and thermal effects on axial deformation.</p> <p>LO# 5- Learn the fundamentals of shear force and bending moment diagrams.</p> | | | | | | |

| Code | Module title | SSWL | USSWL | SWL | ECTS | semester |
|------|---------------|------|-------|-----|------|----------|
| E222 | Mathmatics II | 75 | 86 | 125 | 5 | 2 |



.....Description..... جمهورية العراق / وزارة التعليم العالي والبحث العلمي

After successful completion of the module, students should be able to:

- Understand the concept of partial differential, partial derivative and directional derivative.

- The student should understand how to finding the maximum and minimum points and areas of increasing, decreasing and how to link the concepts of these topics to the practical reality of courses related to civil engineering.
- Understand the concept of integration and its importance in engineering applications and calculate the area and volume.
- Students will be able to perform arithmetic operations with complex numbers, convert between rectangular and polar forms, and find complex conjugates.
- Understand the first order differential equation

| Code | Module title | SSWL | USSWL | SWL | ECTS | semester |
|--|--------------------|------|-------|-----|------|----------|
| CE223 | fluid mechanics II | 89 | 86 | 125 | 5 | 2 |
| Description | | | | | | |
| <p>The fluid mechanics staff's goal is to give students a thorough understanding of fluid mechanics' foundational ideas, theories, and practical applications. We want to foster a profound understanding of the importance of fluid dynamics in diverse engineering fields and sectors.</p> <p>Our course aims to provide a solid grounding in the fundamentals of fluid mechanics through interesting lectures, lively discussions, and practical experiments. We work hard to help students hone their analytical and problem-solving abilities so they can accurately assess and forecast fluid behavior in real-world situations.</p> <p>We are dedicated to fostering a welcoming and inclusive learning atmosphere that promotes critical thinking, active involvement, and teamwork. By placing a strong emphasis on how fluid mechanics principles may be applied to actual problems, we give students the tools they need to successfully handle challenging engineering issues.</p> | | | | | | |

| Code | Module title | SSWL | USSWL | SWL | ECTS | semester |
|-------|--------------------------|------|-------|-----|------|----------|
| CE224 | engineering surveying II | 63 | 86 | 125 | 5 | 2 |



Course Outcomes: After the course the student will be able to

- Have product and theoretical knowledge of using a Total Station, describe the functions and uses of the Total station, describe use of correct surveying terminology when using a total station, and demonstrate how to use the Total station in a practical situation.
- List the main design parameters of traditional control networks
- Determine the accuracy, precision and limitations of the survey data



Understand the significant figures and their relation to work accuracy tolerances and final accuracy

| Code | Module title | SSWL | USSWL | SWL | ECTS | semester |
|---|------------------|------|-------|-----|------|----------|
| CE225 | Computer program | 91 | 111 | 150 | 6 | 2 |
| Description | | | | | | |
| <ol style="list-style-type: none"> 1. Writing Visual Basic code in modules and classes. 2. Windows common dialogs are used when creating dialogs, menus, and windows. 3. Visual Basic programs are tested and fixed. 4. Students will learn the principles of programming in the MATLAB language in the section MATLAB Programming. 5. After successful completion of this module, students will be able to: <ul style="list-style-type: none"> • Undertake arithmetic on scalars, vectors and matrices <p>Create 2D and 3D plots of mathematical functions and data</p> | | | | | | |

| Code | Module title | SSWL | USSWL | SWL | ECTS | semester |
|---|-----------------------|------|-------|-----|------|----------|
| CE226 | building construction | 66 | 34 | 100 | 4 | 2 |
| Description | | | | | | |
| <p>After successful completion of the module, students should be able to:</p> <ul style="list-style-type: none"> • How to use the multiples and sub-multiples of SI units likely to be used in the construction industry. • The nature and the function of a building and recognize the building as a technology. • How to use the various options of excavation and trench support methods. With the primary function of any trench and excavation support method. • Explains type of buildings and their usage aims. • Explains construction stages. • Explain properties of building elements and prepare the drawings. • Explains functions of building elements. • Explains types and properties of foundations • The student prepares foundation plans of buildings. • Expresses properties of different structures walls. • Expresses properties of different structures floors. • Expresses properties of different types of doors and windows • Draws details of foundation, walls and floors. <p>Finally, all types of stairs with their functional requirements</p> | | | | | | |



.....جمهورية العراق / وزارة التعليم العالي والبحث العلمي

| | | | | | | | | | | | | | | | | | | | | | | | |
|---|-----|---|------------------|----------------------------|---------------------------|---------------------|-----------|-------------|-------------|------------|------------|--|-------------|-------------|--------------|--------------|-------------|-----------------------------|-----------------------------|--|--|---|--|
|  | | Republic of Iraq - Ministry of Higher Education and Scientific Research | | | | | | | | | | جمهورية العراق - وزارة التعليم العالي والبحث العلمي | | | | | | | | | |  | |
| | | Name of University: Shat Al-Arab University | | | | | | | | | | اسم الجامعة: جامعة شط العرب | | | | | | | | | | | |
| | | Bachelor's degree in civil Engineering (First cycle) | | | | | | | | | | بكالوريوس في الهندسة المدنية (الدورة الأولى) | | | | | | | | | | | |
| | | Four years (Eight semesters) - 240 ECTS credits - 1 ECTS = 25 hr | | | | | | | | | | أربع سنوات (ثمانية فصول دراسية) - 240 وحدة ائتمانية - كل وحدة ائتمانية = 25 ساعة | | | | | | | | | | | |
| | | Program Curriculum (2024 - 2025) | | | | | | | | | | 2025-2024 | | | | | | | | | | | |
| UGI | One | No. | Module Code | Module Name in English | اسم المادة الدراسية | Language | CL (hr/w) | Lect (hr/w) | Lab (hr/w) | Pr (hr/w) | Tut (hr/w) | Semr (hr/w) | Exam hr/sem | SSWL hr/sem | USSWL hr/sem | ECTS | Module Type | Prerequisite Module(s) Code | | | | | |
| | | 1 | E122-1 | Mathematics1 | الرياضيات 1 | | | | | | | | | 70 | 53 | 5 | Basic | | | | | | |
| | | 2 | CE131-1 | Engineering Mechanics 1 | الميكانيك الهندسي 1 | | | | | | | | | | 84 | 64 | 6 | Core | | | | | |
| | | 3 | CE126 | Building Materials | علم مواد البناء | | | | | | | | | | 84 | 64 | 6 | Core | | | | | |
| | | 4 | E115 | Chemistry | الكيمياء | | | | | | | | | | 42 | 31 | 3 | Basic | | | | | |
| | | 5 | U111-1 | English Language | اللغة الانكليزية I | | | | | | | | | | 28 | 20 | 2 | Support | | | | | |
| | | 6 | E126 | Democracy and Human Rights | الديمقراطية وحقوق الانسان | | | | | | | | | | 28 | 20 | 2 | Basic | | | | | |
| | | 7 | CE116 | Earth Science | علم الارض | | | | | | | | | | 84 | 64 | 6 | Basic | | | | | |
| | Two | Semester | No. | Module Code | Module Name in English | اسم المادة الدراسية | Language | CL (hr/w) | Lect (hr/w) | Lab (hr/w) | Pr (hr/w) | Tut (hr/w) | Semr (hr/w) | Exam hr/sem | SSWL hr/sem | USSWL hr/sem | ECTS | Module Type | Prerequisite Module(s) Code | | | | |
| | | | 1 | E122-2 | Mathematics2 | الرياضيات 2 | | | | | | | | | 70 | 53 | 5 | Basic | | | | | |
| | | | 2 | CE131-2 | Engineering Mechanics 2 | الميكانيك الهندسي 2 | | | | | | | | | 84 | 64 | 6 | Core | | | | | |
| | | | 3 | CE118 | Engineering Dsrwing | الرسم الهندسي | | | | | | | | | | 112 | 86 | 8 | Core | | | | |
| | | | 4 | E125 | Computer Science 1 | علم الحاسوب I | | | | | | | | | 42 | 31 | 3 | Basic | | | | | |
| | | | 5 | E116 | Engineering Workshops | الورش الهندسية | | | | | | | | | 42 | 31 | 3 | Support | | | | | |
| | | 6 | E128 | Physics | الفيزياء | | | | | | | | | 42 | 31 | 3 | Basic | | | | | | |
| | 7 | U121 | Arabic Language | اللغة العربية I | | | | | | | | | | 28 | 20 | 2 | Support | | | | | | |
| UGII | One | No. | Module Code | Module Name in English | اسم المادة الدراسية | Language | CL (hr/w) | Lect (hr/w) | Lab (hr/w) | Pr (hr/w) | Tut (hr/w) | Semr (hr/w) | Exam hr/sem | SSWL hr/sem | USSWL hr/sem | ECTS | Module Type | Prerequisite Module(s) Code | | | | | |
| | | 1 | E212-1 | Mathematics | الرياضيات التطبيقية | | | | | | | | | | 98 | 75 | 7 | Basic | | | | | |
| | | 2 | CE214-1 | fluid mechanics I | ميكانيك الموائع I | | | | | | | | | | 70 | 53 | 5 | Core | | | | | |
| | | 3 | CE213-1 | strength of material I | مقاومة المواد I | | | | | | | | | | 70 | 53 | 5 | Core | | | | | |
| | | 4 | CE228 | building construction | البناء المباني | | | | | | | | | | 42 | 31 | 3 | Core | | | | | |
| | | 5 | CE217 | Computer program | علم الحاسوب II | | | | | | | | | | 42 | 31 | 3 | Basic | | | | | |
| | | 6 | CE215-1 | engineering surveying I | المساحة الهندسية I | | | | | | | | | | 70 | 53 | 5 | Core | | | | | |
| | | 7 | U221 | Arabic | اللغة العربية II | | | | | | | | | | 28 | 20 | 2 | Support | | | | | |
| | Two | Semester | No. | Module Code | Module Name in English | اسم المادة الدراسية | Language | CL (hr/w) | Lect (hr/w) | Lab (hr/w) | Pr (hr/w) | Tut (hr/w) | Semr (hr/w) | Exam hr/sem | SSWL hr/sem | USSWL hr/sem | ECTS | Module Type | Prerequisite Module(s) Code | | | | |
| | | | 1 | CE214-2 | Fluid Mechanics II | ميكانيك الموائع II | | | | | | | | | 70 | 53 | 5 | Core | | | | | |
| | | | 2 | CE213-2 | Strength of Materials II | مقاومة المواد II | | | | | | | | | 70 | 53 | 5 | Core | | | | | |
| | | | 3 | CE215-2 | Engineering Surveying II | المساحة الهندسية II | | | | | | | | | 70 | 53 | 5 | Core | | | | | |
| | | | 4 | CE227 | Statistics | الإحصاء | | | | | | | | | 56 | 42 | 4 | Basic | | | | | |
| | | | 5 | CE216 | Concrete Technology | تكنولوجيا الخرسانة | | | | | | | | | 98 | 75 | 7 | Core | | | | | |
| | | 6 | U212 | Crimes of the Bauth Party | جرائم حزب البعث | | | | | | | | | 28 | 20 | 2 | Support | | | | | | |
| | 7 | U211-2 | English Language | اللغة الانكليزية II | | | | | | | | | 48 | 2 | 2 | Support | | | | | | | |